



Brian D. Shepherd, M.C.E., B.S. Chemistry

I am glad to have read this much-needed book by Brian Shepherd on *Proving the Age of the Earth*. He has based his conclusions on two important and accurate sources: (1) properly interpreted chronology and truths from the King James Bible which is based on the preserved Traditional Hebrew, Aramaic, and Greek Words that underlie it, and (2) properly interpreted facts from the physical world.

D. A. Waite, Th.D., Ph.D.
Bible For Today

It is a brave man, these days, who dares to challenge the evolutionary view of the age of the earth. But Brian Shepherd, a graduate of ICR's School of Biblical Apologetics (SoBA) and the author of this present book, not only challenges that view, but does it with a competence and ability that is rarely met with. In fourteen chapters, he takes the reader through a wide sweep of all the evidences that cry out that our earth is nothing like as old as it is pretended to be by evolutionists, and he does it very well. *Proving the Age of the Earth* should be required reading for any and all who would investigate this fascinating subject.

Bill Cooper, Ph.D., Th.D.
Creation Science Movement

Most individuals have no idea that the age of the earth can be calculated by the evidence revealed in proper Bibles that have been translated from texts preserved by the mighty hand of God. Furthermore, they don't know that many Bible manuscripts have been altered by humanists, resulting in corrupted texts. This book, *Proving the Age of the Earth*, by Brian Shepherd, will help numerous misled people to make a paradigm shift in their understanding of these issues. Every proponent of evolution and every secular institution's leaders should acquire a copy and read it carefully. Also, every pastor, teacher, missionary, and lay person should have it available for those questioning Truth.

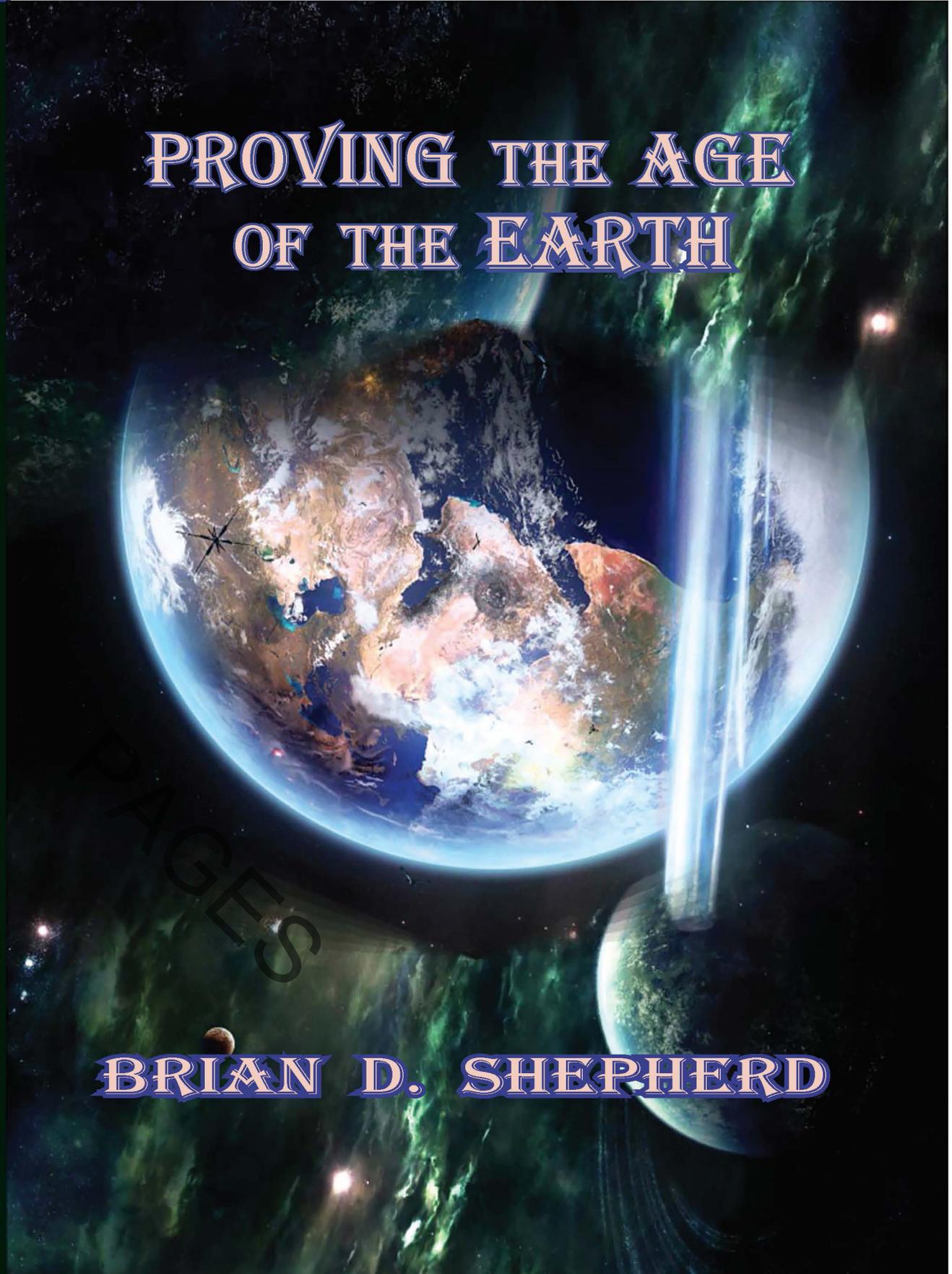
H. D. Williams, M.D., Ph.D.
The Old Paths Publications, Inc.



PROVING THE AGE OF THE EARTH § § § Brian D. Shepherd

PROVING THE AGE OF THE EARTH

BRIAN D. SHEPHERD



Proving the Age of the Earth

By

**Brian D. Shepherd, Master of Christian
Education, B.S. Chemistry**

Copyright © Brian D. Shepherd 2017

TheShepherdFlock@gmail.com

ISBN: 978-0-9968079-6-8

All rights reserved. No portion of this book may be reproduced in any form without the written permission of the author except for brief quotes.

All Scripture quotes are from the King James Bible.

The Old Paths Publications, Inc.

142 Gold Flume Way

Cleveland, GA 30528

Email: TOP@theoldpathspublications.com

Website: www.theoldpathspublications.com

ACKNOWLEDGEMENTS

I am most grateful to my dear helpmeet, Phyllis, and to my two children, Adrian and Hannah for their patience, encouragement, and kindness toward me while I have studied, read, and written on these topics off and on over an eleven-year period. This project has often absorbed my attention beyond what most people would consider reasonable. Thank you for putting up with me.

Second, I am most thankful to Dr. James J.S. Johnson for his teaching, mentorship, friendship, kindness and humility as he shared with me many of the best resources for studying some of these topics as well as his extensive knowledge about the Bible.

I am likewise appreciative of all the other persons whose works I read, or personally interacted with at Institute for Creation Research including the scientists, Bible teachers, and my fellow students who were all instrumental in helping me and encouraging me along the way.

I also owe a big thank you to Dr. D. A. Waite for his helpful books and for his strong encouragement to get this work published.

Lastly, and truly most importantly, I am eternally grateful to my Lord and Savior Jesus Christ for allowing me the pleasure of getting to know His Word and His world a little better. I pray that I can serve well and represent Him as He would have me to do everywhere I go for the rest of my life.

PREFACE

Brian Shepherd has undertaken—and provided—a serious analysis of the age of the earth, carefully showing how to calculate (and how to not calculate) that timeframe. And, being no stranger to mathematics or Scripture, he has qualified his calculations with relevant tolerances (i.e., “plus or minus such-and-such years”), based upon the precisional information level of Scripture texts that provide chronology data. (Of course, knowing Brian’s integrity and intelligence, I expected only the best.)

Yet this work begins with a larger frame-of-references than simple arithmetic applications. To rightly appreciate the analytical work that follows, the reader must appreciate the truth of John 12:43 (“*For they loved the praise of men more than the praise of God*”), namely, that too many people succumb to peer pressure as they seek the applause of humans, rather than seeking the approval of God. As the following pages demonstrate, the author is concerned with God’s approval, as a scholarly workman reverently handling and rightly dividing the Word of truth (2nd Timothy 2:15), as he digests the chronology-relevant data of Holy Scripture. In doing this, he has qualified the rationale for his book’s composition, including how he goes about refuting modern notions of a (supposedly) billions-of-years-old cosmos.

Because popular secular culture forcefully promotes an evolution-premised “old earth” cosmogony as an indispensable tenet of secular humanism, it is necessary to refute the assumptions on which this modern myth depends. Furthermore, many Christianity-professing churches have accepted the popular myth of evolution-based cosmogony, so evolutionary “ages” are also promoted via various

PREFACE

forms of religious humanism, supplementing the misinformation promoted by secular humanism enthusiasts. Consequently, it is likewise needful to appreciate the many infallible proofs of Earth's relatively young age. The evolution-compromised/embracing religious humanism that inhabits many religious circles, and is even found in many "evangelical" Protestant circles, claims the Earth is billions of years old. Accordingly, this book provides critically important truth—supported by forensically relevant evidences—that can (and should) benefit the thinking of serious Christians, worldly Christians, and even non-Christians, if they have "eyes [willing] to see" the truth about just how old Earth really is. In order to help readers gain the value of this labor of learning, the author has included personal insights to contextualize and personalize the importance of this information.

The logic of this book's investigation of Earth's chronology (and its relevance to the larger picture, such as how the Holy Bible should be read and understood, and how the Lord Jesus Christ verified the Book of Genesis as true history, etc.), is carefully presented—the "why", as well as the perfectness of the Holy Bible (including its miraculous composition, including every "jot and tittle" of its original words as well as its providential preservation by God, so that the actual words of the Bible's original text have been protected and provided to us, etc.).

Because so many misunderstand the providential preservation of the Holy Bible's original text (in its original languages of Hebrew, Aramaic, and Greek), the author analyzes the common errors regarding Biblical text preservation (and transmission), including a ground-breaking analysis of the humanistic "scholar" villains who are largely to blame for our present

quagmire of so-called “textual criticism”—which quagmire demonstrates the mess and confusion that results from ignoring Biblical (and forensic) standards for critiquing those who profess to be “Biblical scholars.”

Having clarified the proper approach to recognizing, reading, and digesting Scripture’s informative data regarding Earth’s early history (starting from Creation Week, and continuing, detail by detail, into the New Testament chronology data), the author collates the Biblical data in order to clarify what the Scripture actually teaches about Earth’s chronology (and thus, its age). The presentation is very methodical: from Adam to Abraham, from Abraham to the Exodus, from the Exodus to the destruction of Jerusalem, etc.—always analyzing what the Bible itself teaches about specific timeframes in Earth history.

The bottom line, mathematically speaking, is that Earth is between 6000 and 7000 years old, and much closer to 6000 than to 7000.

This ultimate chronology conclusion is then buttressed—after a brief review of some laws of logic (and attention to logical fallacies that sometimes distract from sound logical analysis)—with a sampling of corroborative evidences, including extra-biblical genealogical evidences, geophysical evidence (e.g., Earth’s magnetic field), paleontological evidences (e.g., soft tissue in dinosaur bones), and historical/archeological evidences (e.g., ancient Chinese pictographs as forensic evidence of post-Flood memories of ancestrally transmitted pre-Flood history).

All the massive marshalling of evidence is funneled into a few salient conclusions, including recognition of

PREFACE

how pervasively our secular culture “authorities” (and, sad to say, much of our religious culture “authorities”) have lied to us about the age of the earth, as well as how accurately and precisely the Holy Bible has informed us regarding Earth’s relatively young chronology.

Brian Shepherd has more than achieved his authorial purpose—to glorify God and to draw people to God and His truth. (And beyond that, the book’s richly documented Appendix, exposing the villainous character of the so-called “critical text” promoted by counterfeiters Westcott, Hort, and their ilk, by itself, is worthy of publication!)

In Psalm 138:2, the LORD indicates that He magnifies His written Word even higher than His own holy name, so scholarship that caringly honors God’s Word is to be highly valued. This book exhibits that worthy quality. So enjoy this gold-mine of research and analysis—you have a truth-treasure of pages waiting to engage your mind, and you will enjoy learning how *it’s a young world, after all!*

James J. S. Johnson
Dallas, Texas (AD2016)

Endorsements for *Proving the Age of the Earth*

"Brian Shepherd has provided a serious yet very readable book of Earth's age, carefully showing how to calculate (and how not to calculate) that time frame. Because popular voices and crowd noises forcefully promote tales of evolutionary origins, this author soundly critiques humanistic "old earth" assumptions. He offers explanatory proofs of Earth's relatively young age (i.e., thousands of years old, not billions), to remove all justifications for accommodating evolutionary timescales. This book, containing Scripture, logic, and relevant scientific evidences, will clarify the thinking of serious Christians, worldly Christians, and even non-Christians, if they have "eyes [willing] to see" the truth about just how old Earth really is. **The Appendix alone, on the authenticity and preservation of our Bible's text, is worth the price of the book!**"

James J. S. Johnson, J.D., M.B.Th., Th.D., C.I.H.E.
Chief Academic Officer & Assoc. Professor of Apologetics
Institute for Creation Research
Dallas, TX

"Reading Brian Shepherd's *Proving The Age of The Earth* brings a clear understanding of the subject that is much needed today. Brian's passionate devotion to the King James Bible, combined with his scholarship and thorough documentation, has produced a book that is readable, true to Scripture and theologically sound."

D. L. Cooper, D.Min.
Pastor, Bible Baptist Church
Marietta, GA

(Please see the back cover of the book for other endorsements.)

TABLE OF CONTENTS

DEDICATION	3
ACKNOWLEDGEMENTS	5
PREFACE	7
ENDORSEMENTS	11
TABLE OF CONTENTS	13
INTRODUCTION	17
People Don't Read	18
The Reasons For This Work	19
Evolution?	21
Organization of the Book	25
Endnotes.....	27
CHAPTER 1	29
THE WHY	29
Endnotes.....	39
CHAPTER 2	41
THE INERRANCY OF SCRIPTURE	41
The Old Testament.....	44
The New Testament	48
Endnotes.....	52
CHAPTER 3	55
THE AUTHORITY, VERACITY AND SUFFICIENCY OF SCRIPTURE	55
The 30-Day Month.....	61
Prophecy.....	63
Endnotes.....	66
CHAPTER 4	69
REFUTING THE DECEPTION, Part 1	69
The King James Bible Idolized	70
The Critical Text	73
The Men Behind the Text	75
Origen.....	76
Brooke Foss Westcott	80
Fenton John Anthony Hort.....	81
Eugene Nida.....	83
Bruce Metzger.....	85
Endnotes.....	88
CHAPTER 5	91

TABLE OF CONTENTS

REFUTING THE DECEPTION, Part 2	91
The Method.....	91
The Text.....	100
The Theology.....	106
The Last 12 Verses of Mark	108
Joseph, Jesus' Adoptive Father.....	109
Comma Johanneum	109
Endnotes	111
CHAPTER 6	115
ADDING UP THE YEARS.....	115
The First Six Days	117
The First Thousand Years.....	118
The Next Nine Hundred Years	121
Chart A ³	127
Abraham to The Exodus.....	128
The Exodus to the Destruction of Jerusalem	136
The First Method	137
Table A ²³	141
Destruction of the Temple to Christ	145
Endnotes	148
CHAPTER 7	151
EXTRABIBLICAL GENEALOGICAL EVIDENCES	151
Flood Legends	154
King Lists	156
Other Chronologists.....	156
Endnotes	157
CHAPTER 8	161
FAITH AND LOGIC	161
Logical Fallacies.....	164
Endnotes	170
CHAPTER 9	173
A FEW STATISTICAL EVIDENCES.....	173
Population Growth.....	173
The Earth's Magnetic Field	174
Graph A	175
Comet Life.....	175
Mutations.....	177
The Sun.....	178
Endnotes	178

PROVING THE AGE OF THE EARTH

CHAPTER 10	181
A FEW EMPIRICAL EVIDENCES	181
Red Blood Cells and Soft Tissue in Fossil Remains.....	183
Tree Rings.....	184
Entropy.....	185
Endnotes.....	187
CHAPTER 11	189
PALEONTOLOGICAL EVIDENCE	189
The Geologic Column.....	190
Endnotes.....	194
CHAPTER 12	195
HISTORICAL AND ARCHAEOLOGICAL EVIDENCES	195
Chart B ²	195
Archaeology.....	198
Image A ²²	201
Endnotes.....	204
CHAPTER 13	207
A STUDY OF ASSUMPTIONS	207
The Age of the Earth.....	208
Constancy of Decay Rates.....	210
Conclusion.....	212
Endnotes.....	214
CHAPTER 14	217
FINAL THOUGHTS	217
Endnotes.....	225
APPENDIX	227
Conclusion.....	235
BIBLIOGRAPHY	241
INDEX OF WORDS AND PHRASES	257
ABOUT THE AUTHOR	263

INTRODUCTION

According to a recent poll, most people trust television news more than they trust any other source.¹ Perhaps this is because people are bored² and have chosen not to read anything other than the lightest material (newspapers and magazines with lots of photos). People want to be entertained *even when it comes to the news*.³ This is not the way it has always been in this country. An excellent illustration of the difference between people today and people who lived before the television era is a brief examination of how people were entertained 150 years ago. People did not live just for entertainment; they thrived on feeding their thinking processes. Neil Postman explained how this worked in his book, Amusing Ourselves to Death:

“The first of the seven famous debates between Abraham Lincoln and Stephen A. Douglas took place on August 21, 1858, in Ottawa, Illinois. Their arrangement provided that Douglas would speak first, for one hour; Lincoln would take an hour and a half to reply; Douglas, a half hour to rebut Lincoln’s reply. This debate was considerably shorter than those to which the two men were accustomed. In fact, they had tangled several times before, and all of their encounters had been much lengthier and more exhausting. For example, on October 16, 1854, in Peoria, Illinois, Douglas delivered a three-hour address to which Lincoln, by agreement, was to respond. When Lincoln’s turn came, he reminded the audience that it was already 5 p.m., that he would probably require as much time as Douglas and that Douglas was still scheduled for a rebuttal. He proposed, therefore, that the audience go home, have dinner, and return refreshed for

INTRODUCTION

four more hours of talk. The audience amicably agreed, and matters proceeded as Lincoln outlined."⁴

A different sort of people existed then than exists today. Our present microwave society demands instant gratification, desires sound-bite-like answers to everything, and hardly knows anything about its own country, much less the Bible.

People Don't Read

Unfortunately, it is a bitter fact that most people don't read much. It was reported in 2003 that:

1. About 1/3 of high school graduates never read an entire book after graduating.
2. 42% of college graduates never read an entire book after graduating.
3. 70% of adults in the United States have not been in a bookstore in the last five years.
4. 80% of U.S. households did not buy or read a book in 2002.
5. Of those who read, only 43% read non-fiction.
6. Every single day, the average citizen of the United States spends four hours watching television, three hours listening to the radio and 14 minutes reading periodicals.⁵

These are startling statistics for a society that seems to think that it is the most intelligent, cutting-edge group of people who have ever lived on the face of the earth. And yet, we have an incredible amount of information available for people to read. It is estimated that there are approximately 130,000,000 different books in the world⁶ and yet a successful non-fiction book only sells about 7,500 copies.⁷

INTRODUCTION

According to a recent poll, most people trust television news more than they trust any other source.¹ Perhaps this is because people are bored² and have chosen not to read anything other than the lightest material (newspapers and magazines with lots of photos). People want to be entertained *even when it comes to the news*.³ This is not the way it has always been in this country. An excellent illustration of the difference between people today and people who lived before the television era is a brief examination of how people were entertained 150 years ago. People did not live just for entertainment; they thrived on feeding their thinking processes. Neil Postman explained how this worked in his book, Amusing Ourselves to Death:

“The first of the seven famous debates between Abraham Lincoln and Stephen A. Douglas took place on August 21, 1858, in Ottawa, Illinois. Their arrangement provided that Douglas would speak first, for one hour; Lincoln would take an hour and a half to reply; Douglas, a half hour to rebut Lincoln’s reply. This debate was considerably shorter than those to which the two men were accustomed. In fact, they had tangled several times before, and all of their encounters had been much lengthier and more exhausting. For example, on October 16, 1854, in Peoria, Illinois, Douglas delivered a three-hour address to which Lincoln, by agreement, was to respond. When Lincoln’s turn came, he reminded the audience that it was already 5 p.m., that he would probably require as much time as Douglas and that Douglas was still scheduled for a rebuttal. He proposed, therefore, that the audience go home, have dinner, and return refreshed for

INTRODUCTION

four more hours of talk. The audience amicably agreed, and matters proceeded as Lincoln outlined."⁴

A different sort of people existed then than exists today. Our present microwave society demands instant gratification, desires sound-bite-like answers to everything, and hardly knows anything about its own country, much less the Bible.

People Don't Read

Unfortunately, it is a bitter fact that most people don't read much. It was reported in 2003 that:

1. About 1/3 of high school graduates never read an entire book after graduating.
2. 42% of college graduates never read an entire book after graduating.
3. 70% of adults in the United States have not been in a bookstore in the last five years.
4. 80% of U.S. households did not buy or read a book in 2002.
5. Of those who read, only 43% read non-fiction.
6. Every single day, the average citizen of the United States spends four hours watching television, three hours listening to the radio and 14 minutes reading periodicals.⁵

These are startling statistics for a society that seems to think that it is the most intelligent, cutting-edge group of people who have ever lived on the face of the earth. And yet, we have an incredible amount of information available for people to read. It is estimated that there are approximately 130,000,000 different books in the world⁶ and yet a successful non-fiction book only sells about 7,500 copies.⁷

The Reasons For This Work

With the above statistics in mind, I have attempted to write this work using extensive citations so that the reader can check up on me, but also to keep it simple, short, and to the point. Perhaps this is appropriate given what the Scripture says about sheep (to whom people are compared):

All we like sheep have gone astray; we have turned every one to his own way; and the Lord hath laid on him the iniquity of us all.
Isaiah 53:6

It has been said that sheep are dumb animals with herding instincts. In other words, they follow their fellow travelers blindly without thinking. If they have a shepherd to guide them, they tend to do much better, but it is quite easy for a wolf to catch one or more of them unless there is a shepherd to protect them. The point is not that we humans are as dumb as sheep, but that we are dumb like sheep in that we follow our own rules and the ways of our fellow humans so that we will be praised by our fellow man and fit in with the popular crowd. Is that the way we ought to be? Consider these passages from Scripture:

For they loved the praise of men more than the praise of God. John 12:43

Suffer the little children to come unto me, and forbid them not: for of such is the kingdom of God. Mark 10:14

God wants people to approach Him as little children or like sheep—putting their entire trust in Him rather than in man—seeking the praise of God and *not* of men.

It may sound like a bad idea to start out a literary work seeming to insult the reader by comparing him

INTRODUCTION

or her to a dumb sheep, but consider first that it is not me who says that, but it is the Bible that refers to people as like sheep. Second, this author is also dumb like a sheep by that same standard. Third, if you are reading this book, perhaps you are not as dumb like a sheep as some, because you might be beating the statistical data cited above (if you finish the book). Fourth, and last, perhaps we should all demonstrate some humility about how intelligent we really are.

With those thoughts in mind, I wrote this book as an attempt to reach people who have trusted in Christ as Savior, to build them up, and to edify those who do not know about these things in order to save them the time and trouble of reading all the books and papers that I have read on this topic. **Second**, I wrote this for believers who incorrectly think that the earth is billions of years old as a *beginning point* for their study on the issue. I have studied the topics covered in this work extensively over the last eleven years and I am convinced of what is herein, but the reader may need additional reference material and time to process the data to get to such a conviction. Realizing that, I pray that the Holy Spirit will open your heart and mind as you read through this short work, so that you will see the truth. Also, it is not my intent to hold myself out as an expert, but only as one who has studied a lot on this subject. As a sinful man, I acknowledge and expect that I may have some errors within this book. The more I study, the more I recognize how much I do not know. Nevertheless, perhaps some will find the information within this work to be edifying.

The **third** group to which this work is addressed is to that of the non-believer for whom the Holy Spirit would open his mind and heart. The Bible says that everyone knows the truth that God exists and that He created everything (Romans 1), but not everyone is

willing to acknowledge it. For you, dear friend, I pray even more so, that you may know the peace, love and eternal life that my God has to offer. Before you begin to read, pray to God—even though you don't know Him yet, that He will allow you to see, because you are blind without knowing it until He removes those blinders.

Evolution?

As I stated earlier, this journey started in a serious way for me about eleven years ago, in 2005. However, I first became interested in the controversy between creation and evolution as a high school student in the mid-1970s when I was assigned a writing project for an English class which involved research and referencing, and I chose to research and write on whether evolution was true or not. I chose the subject because I knew it was somewhat controversial and because I wanted to gain a better understanding of what the argument was all about. Unfortunately, I didn't really learn much in my research, because my resources were limited to the family encyclopedia and to the local library (before the computer age), which didn't carry much, if any, useful evidentiary material supporting a young-earth or an old-earth. As a result, I ended up being somewhat confused about it all. My conclusion at the time was: Who knows whether evolution is true or not? I received an 'A' on my paper.

Then I entered a state university and registered for a biology class (my major was chemistry) in my freshman year. One day early in the semester, the biology professor stated very emphatically that if any student answered a specific question, on an upcoming exam, that the earth was thousands of years aged rather than billions of years old, a failing grade would be marked next to the student's name for the entire course. I remembered rolling my eyes and wondering

INTRODUCTION

how anyone could really know how old the earth is since no one was around at the earth's beginning who was alive at the time of my professor's remarks, and I also remembered that this same professor never defended his claim during the entire course.

Over the years, I engaged in many casual conversations with friends and acquaintances about evolution, the age of the earth, and the Genesis Flood. I heard people state various positions with great passion and/or conviction—generally supporting an earth that is billions of years old, a localized flood in the Mesopotamian area, and macroevolution. When I tried to engage in the conversations with queries about evidences, the answers were invariably the same. Examples included: "Well, everybody knows that is true!" or "It's the only thing that makes sense." Ironically, over the years, I have never met a single person who could really defend his or her belief, but since I didn't know what the answer was either, I was open to pretty much anything. In fact, for a number of years, I really didn't think it was very important to know the age of the earth and the universe.

But God kept putting people in my life who would make dogmatic statements about this topic and it started to annoy me that no one could provide evidence to support their claims. Oh sure, perhaps they read something in a newspaper or magazine, or saw something on television, but I thought surely people realize that television commentator's thoughts and writer's opinions are not conclusive proof. Then one day I prayed that God would show me the resources that would help me to see the proof one way or the other. It was a passive prayer. I really didn't expect an answer. In fact, as I was talking to God, I communicated to Him that since I really did not have time to research this topic, I would fully

understand if God did not think it important for me to know.

Wouldn't you know it, within a very short period of time, I saw an ad in a magazine suggesting that if the reader would purchase three DVDs, then a book about 50 scientists who believed in the six-day creation would be tossed in for free. I only wanted the book, so I bought the DVDs just so I could get the book (this was back before Amazon, Books-a-Million, and other on-line bookstores made targeted purchases so easy, or at least before I knew about it). Ironically, it was one of the DVDs, which had nothing to do with the age of the earth that led me to one of the organizations that literally changed my life. The DVD was so good that I wondered about the company that produced it; I scrutinized the back cover and discovered *Answers in Genesis*.

Next, I looked up the non-profit *Answers in Genesis* on my computer and found that they had all kinds of resources about the age of the earth, the Genesis Flood and evolution. The following day, I called the company on the phone to ask if someone would recommend a video. The woman who answered the phone recommended too many options, so I asked her to narrow it down to one video. She put me on hold for a couple of minutes and then returned and recommended a video lecture by Ken Ham about WHY it is important to believe in the veracity of Genesis 1 to 11. That didn't really sound like what I wanted, but I bought it anyway, because I needed to get off the telephone and get back to work. The Lord knew exactly what I needed to hear and this video was it. Answering the 'why' question was a **major** issue for me. I needed to know why it was important to believe in an earth that is about 6,000 years old, why it is important to understand that the flood of Noah's day

INTRODUCTION

was global, and why evolution was not true before I invested my life into proving it to myself. In this Ken Ham succeeded.

In another example of God's prodding, I read 1 Peter 3:15 one day during my daily Bible reading:

"But sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear."

For some reason (probably the Holy Spirit working on me), this verse managed to eat at my heart whenever I thought about the creation/evolution and age-of-the-earth controversy, and it drove me to action far beyond my intent. In the end, it changed my life, because the time I spent reading tens of thousands of pages, researching and studying over the next years was time that I thought I did not have to spare for such a seemingly "trivial" pursuit.

Next, I started reading books, watching video lectures, listening to audio lectures, reading information on websites and absorbing everything I could in my spare time. During this time, I discovered the *Institute for Creation Research* (ICR) (formerly in California, but now in Dallas, Texas). I started reading their articles on-line on a regular basis and then one day when I visited their website (2005), I saw that they were offering an on-line Master's degree in Science Education. I wondered if they would accept someone who had been away from school for 25 years, so I picked up the phone and called the referenced phone number. The dean answered the phone and offered to pray for my decision. No one had ever offered to do that before at any school that I had previously attended. As a result, I was motivated to apply to the school and was subsequently accepted. In 2010, the Science Education School closed after a

court battle that ended with a biased ruling that was not based on the facts of the case.⁸ I had completed between one-half and about two-thirds of the work required to obtain the Master's degree at that point. The next day after the announcement that the school had closed, I was invited to cross over and join ICR's School of Biblical Apologetics as a Master's student and to transfer some of my credits, which I did.

Later, I identified the *Creation Science Movement* (CSM) in Portsmouth, England and found more useful books and periodicals. The CSM is the oldest existing creation science organization on the planet and they operate in a country where only 2.5% of the population is evangelical.⁹ They are truly one of the last groups standing firm to defend Scripture and true science in their country. This is the same country that was once the principle source of missionary work for the entire world. This is the direction in which the United States is headed unless a great revival occurs – one person at a time – throughout the land.

I pray and hope that God will use me as a center of influence in the second half of my life with regard to the creation/evolution controversy, the age of the earth, the global Noachic deluge, and with regard to the authority and truth of the Scriptures to reach people for the sake of the Kingdom of Christ. That is why I wrote this work.

Organization of the Book

This book is organized in a manner designed to cover key areas of importance, some of which may not seem particularly important to the reader until he/she has read the entire book. It is my hope that after finishing the book, the reader would understand why certain chapters needed to be included.

The first chapter's purpose is to explain why

INTRODUCTION

the issue of the age of the earth is even worth thinking about. The second and third chapters lay down a foundation for explaining why the Bible should be trusted as the ultimate authority for calculating the age of the earth. The fourth and fifth chapter take a slight detour to build a very good, yet short, case for which English Bible should be trusted and which Greek, Hebrew, and Aramaic manuscripts can be trusted for source material behind the Bible in English. It also is meant to explain why other Bibles and manuscripts cannot be trusted for truth. This is important because much of the world is deceived about this particular issue. Finally, in the sixth chapter, the years are calculated using the Bible alone as a source. A range is given for the youngest to the oldest that the earth could possibly be. Next, the seventh chapter records a few pieces of genealogical evidence from outside the Bible, which generally support the Biblical record. The eighth chapter is a prelude chapter to the scientific evidences covered in the rest of the book. It is a light examination of how logic can and is often manipulated by modernists to achieve an end. It is a necessary chapter because many, many people fall for logical fallacies every day without realizing it (just by listening to the daily news on television). Chapters nine through thirteen are chapters that cover the various scientific evidences that support an earth, which is just a few thousand years old (not millions or billions). Even if a single piece of evidence were to be found incorrect, the reader would still need to refute every other piece of evidence in order to prove that the earth is as old as the modernists claim. I do not believe that is possible. The last chapter is a summation of thoughts. I have also included an appendix, which is a paper I presented at the annual Dean Burgon Society meeting in 2015.